

PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2017

Achievement Level Summary

Group	# Tested		% in Each Level
District	741	33.9	29.3 29.8 7.0
State	70,590	30.9	30.8 30.6 7.7



Achievement Level Summary | By Grade

Grade	Group	# Tested		% in Eac	ch Level
3	District	116	47.4	34.5	12.9 5.2
3	State	9,709	30.7	35.0	29.1 5.2
4	District	93	37.6	30.1	22.6 9.7
4	State	9,552	30.1	31.1	29.0 9.9
5	District	104	32.7	28.8	31.7 6.7
5	State	9,370	25.9	34.6	33.8 5.7
,	District	84	31.0	25.0	38.1 6.0
6	State	8,964	27.6	27.2	38.0 7.2
7	District	81	17.3	29.6	43.2 9.9
,	State	8,769	27.0	29.3	33.8 9.9
0	District	82	25.6	31.7	36.6
8	State	8,488	29.2	32.8	28.9 9.1
9	District	89	38.2	24.7	31.5 5.6
y	State	8,244	39.8	26.1	26.5 7.6
10	District	92	34.8	28.3	29.3 7.6
10	State	7,494	39.3	28.9	24.7 7.1



SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2017

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The — symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at https://education.alaska.gov/tls/assessments/peaks.html

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	116	465/468					_
3	State	9,709	482/484			•		
	District	93	484/485			—		
4	State	9,552	489/489			•		
	District	104	480/487					
5	State	9,370	489/490			•		
	District	84	492/492			-		
6	State	8,964	495/496			•		
7	District	81	503/504			-		
7	State	8,769	494/496			•		
8	District	82	493/492			-		
0	State	8,488	487/490			•		
9	District	89	483/485			—		
7	State	8,244	483/484			•		
10	District	92	486/486			-		
	State	7,494	481/481			•		

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SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2017

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇
		Literary Text	∇	∇
3	116	Informational Text	∇	∇
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	∇	∇
		Language	∇	∇
		Reading	∇	∇
		Key Ideas and Details	∇	$\overline{\nabla}$
		Craft and Structure/Integration of Knowledge and Ideas	∇	$\overline{\nabla}$
		Literary Text	∇	$\overline{\nabla}$
4	93	Informational Text	∇	$\overline{\nabla}$
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	∇	∇
		Language	∇	$\overline{\nabla}$
		Reading	∇	$\overline{\nabla}$
		Key Ideas and Details	$\overline{\nabla}$	$\overline{\nabla}$
		Craft and Structure/Integration of Knowledge and Ideas	∇	$\overline{\nabla}$
		Literary Text	$\overline{\nabla}$	$\overline{\nabla}$
5	104	Informational Text	∇	$\overline{\nabla}$
		Writing	$\overline{\nabla}$	$\overline{\nabla}$
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	$\overline{\nabla}$	$\overline{\nabla}$
		Language	∇	$\overline{\nabla}$
		Reading		$\overline{\nabla}$
		Key Ideas and Details	∇	$\overline{\nabla}$
		Craft and Structure/Integration of Knowledge and Ideas		$\overline{\nabla}$
		Literary Text	=	$\overline{\nabla}$
6	84	Informational Text		$\overline{\nabla}$
-		Writing		$\overline{\nabla}$
		Text Types and Purposes		$\overline{\nabla}$
		Distribution and Production/Research		$\overline{\nabla}$
		Language	=	$\overline{}$

Performance Results Key

The district or state

 \triangle did better than the state standard for proficiency.

did about as well as the state standard for proficiency.

✓ did not do as well as the state standard for proficiency.
 ☐ did not attempt any items in this category.



SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2017

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
		Reading		∇
		Key Ideas and Details		∇
		Craft and Structure/Integration of Knowledge and Ideas		∇
		Literary Text		∇
7	81	Informational Text		∇
		Writing		∇
		Text Types and Purposes	Δ	∇
		Distribution and Production/Research		∇
		Language	Δ	
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas		∇
		Literary Text	abla	∇
8	82	Informational Text		∇
		Writing		∇
		Text Types and Purposes		∇
		Distribution and Production/Research		∇
		Language		∇
		Reading	∇	∇
		Key Ideas and Details	∇	$\overline{\nabla}$
		Craft and Structure/Integration of Knowledge and Ideas	$\overline{\nabla}$	∇
		Literary Text	∇	$\overline{\nabla}$
9	89	Informational Text	∇	∇
		Writing	$\overline{\nabla}$	$\overline{\nabla}$
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	$\overline{\nabla}$	$\overline{\nabla}$
		Language	$\overline{\hspace{1cm}}$	$\overline{\nabla}$
		Reading	$\overline{\nabla}$	$\overline{\nabla}$
		Key Ideas and Details	$\overline{\qquad}$	
		Craft and Structure/Integration of Knowledge and Ideas	$\overline{\nabla}$	$\overline{\nabla}$
		Literary Text		
10	92	Informational Text	$\overline{\qquad}$	$\overline{}$
	- -	Writing	$\overline{}$	
		Text Types and Purposes	$\overline{}$	$\overline{\nabla}$
		Distribution and Production/Research		$\overline{\nabla}$
		Language		
		99-	V	V

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

did about as well as the state standard for proficiency.

✓ did not do as well as the state standard for proficiency.
 ☐ did not attempt any items in this category.



PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District **SUBJECT: MATHEMATICS**

Test Date: Spring 2017

Achievement Level Summary

Group	# Tested	% in Each Level		
District	731	27.5	53.2 17.5 1.8	
State	70,600	17.1	51.1 27.8 3.9	



Achievement Level Summary | By Grade

Grade	Group	# Tested	9	6 in Each Level
3	District	113	25.7	46.9 27.4 0.0
3	State	9,708	13.0	42.5 38.0 6.4
4	District	95	22.1	51.6 21.1 5.3
4	State	9,591	14.9	44.1 35.2 5.8
5	District	106	29.2	52.8 15.1 2.8
5	State	9,393	17.2	46.8 32.0 4.1
	District	85	24.7	54.1 20.0 1.2
6	State	8,993	13.9	51.8 29.3 5.0
7	District	79	22.8	57.0 19.0 1.3
,	State	8,759	16.0	54.2 26.6 3.1
8	District	78	24.4	61.5 12.8 1.3
0	State	8,472	17.8	58.3 21.4 2.4
9	District	84	27.4	52.4 19.0 1.2
7	State	8,176	19.7	56.0 22.5 1.8
10	District	91	42.9	52.7 3.3 1.1
	State	7,508	26.4	59.0 12.7 1.9



SUBJECT: MATHEMATICS

Test Date: Spring 2017

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The — symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at https://education.alaska.gov/tls/assessments/peaks.html

Score Summary — By Grade

Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
District	113	471/477		-) -		
State	9,708	492/495			•		
District	95	477/484			—		
State	9,591	489/495			•		
District	106	473/477		-)		
State	9,393	486/491			•		
District	85	466/473		-	_		
State	8,993	485/489			•		
District	79	470/472		-	_		
State	8,759	477/482			•		
District	78	465/467		-			
State	8,472	472/477			•		
District	84	464/469			-		
State	8,176	472/477			•		
District	91	450/453					
State	7,508	459/464		•			
	District State District	District 113 State 9,708 District 95 State 9,591 District 106 State 9,393 District 85 State 8,993 District 79 State 8,759 District 78 State 8,472 District 84 State 8,176 District 91	Group # Tested Median/Mean District 113 471/477 State 9,708 492/495 District 95 477/484 State 9,591 489/495 District 106 473/477 State 9,393 486/491 District 85 466/473 State 8,993 485/489 District 79 470/472 State 8,759 477/482 District 78 465/467 State 8,472 472/477 District 84 464/469 State 8,176 472/477 District 91 450/453	Group # Tested Median/Mean 400 District 113 471/477 State 9,708 492/495 District 95 477/484 State 9,591 489/495 District 106 473/477 State 9,393 486/491 District 85 466/473 State 8,993 485/489 District 79 470/472 State 8,759 477/482 District 78 465/467 State 8,472 472/477 District 84 464/469 State 8,176 472/477 District 91 450/453	Group # Tested Median/Mean 400 450 District 113 471/477 470/475 State 9,708 492/495 492/495 District 95 477/484 489/495 District 106 473/477 489/495 State 9,393 486/491 486/491 District 85 466/473 485/489 District 79 470/472 470/472 State 8,759 477/482 472/477 District 78 465/467 472/477 District 84 464/469 464/469 State 8,176 472/477 450/453 District 91 450/453 450/453	Group # Tested Median/Mean 400 450 500 District 113 471/477 → → State 9,708 492/495 → → District 95 477/484 → → State 9,591 489/495 → → District 106 473/477 → → State 9,393 486/491 → → District 85 466/473 → → State 8,993 485/489 → → District 79 470/472 → → State 8,759 477/482 → → District 78 465/467 → → State 8,472 472/477 → → District 84 464/469 → → District 91 450/453 → →	Group # Tested Median/Mean 400 450 500 550 District 113 471/477 → → State 9,708 492/495 → District 95 477/484 → State 9,591 489/495 → District 106 473/477 → State 9,393 486/491 → District 85 466/473 → State 8,993 485/489 → District 79 470/472 → State 8,759 477/482 → District 78 465/467 → State 8,472 472/477 → District 84 464/469 → State 8,176 472/477 → District 91 450/453 →

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SUBJECT: MATHEMATICS

Test Date: Spring 2017

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
		Numbers and Operations in Base Ten	∇	∇
2	113	Numbers and Operations—Fractions	∇	∇
3	113	Operations and Algebraic Thinking	∇	∇
		Geometry/Measurement and Data	∇	∇
		Numbers and Operations in Base Ten	∇	∇
4	95	Numbers and Operations—Fractions	∇	\bigvee
7	73	Operations and Algebraic Thinking	∇	∇
		Geometry/Measurement and Data	∇	∇
		Numbers and Operations in Base Ten	∇	∇
5	106	Numbers and Operations—Fractions	∇	∇
3	100	Operations and Algebraic Thinking	∇	\bigvee
		Geometry/Measurement and Data	∇	∇
		The Number System	∇	∇
		Ratios and Proportional Relationships	∇	∇
6	85	Expressions and Equations	∇	∇
		Geometry	∇	∇
		Statistics and Probability	∇	∇
	79	The Number System	∇	∇
		Ratios and Proportional Relationships	∇	∇
7		Expressions and Equations	∇	∇
		Geometry	∇	∇
		Statistics and Probability	∇	∇
		Number, Expressions, and Equations	∇	∇
8	78	Functions	∇	∇
U	70	Geometry	∇	∇
		Statistics and Probability	∇	∇
		Number and Quantity	∇	∇
		Algebra	∇	∇
9	84	Functions	∇	∇
		Geometry	∇	∇
		Statistics and Probability	∇	∇
		Number and Quantity	∇	∇
		Algebra	∇	∇
10	91	Functions	∇	∇
		Geometry	∇	∇
		Statistics and Probability	∇	∇

Performance Results Key

The district or state

△ did better than the state standard for proficiency.

☐ did about as well as the state standard for proficiency.