

PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2021

Achievement Level Summary

Group	# Tested	% in Each Level		
District	187	54.0	26.7 16.0 3.2	
State	44,444	36.5	24.0 27.7 11.9	



Achievement Level Summary | By Grade

Grade	Group	# Tested		% in Each Level
3	District	24	58.3	20.8 12.5 8.3
3	State	6,793	40.9	23.1 25.2 10.8
	District	22	68.2	22.7 9.1 0.0
4	State	6,797	35.4	27.5 25.7 11.4
5	District	29	34.5	44.8 17.2 3.4
5	State	6,791	31.6	30.1 30.4 7.9
	District	38	50.0	21.1 28.9 0.0
6	State	6,697	34.9	18.2 34.2 12.7
7	District	34	58.8	17.6 17.6 5.9
,	State	6,180	34.4	23.0 28.8 13.7
•	District	23	52.2	39.1 8.7 0.0
8	State	5,772	35.2	25.8 27.8 11.2
	District	17	64.7	23.5 5.9 5.9
9	State	5,414	44.1	19.6 20.2 16.1



SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2021

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The — symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information on the report, please see the Educator and Parent Guides to Reports on the PEAKS webpage: education.alaska.gov/assessments/peaks

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	24	456/462		-	_		
3	State	6,793	477/480			•		
	District	22	456/463		-			
4	State	6,797	485/487			•		
	District	29	469/476		_	•		
5	State	6,791	485/486			•		
	District	38	474/478		_	•		
6	State	6,697	494/496			•		
7	District	34	460/475			—		
/	State	6,180	490/493			•		
8	District	23	462/463		-			
0	State	5,772	486/488			•		
9	District	17	447/458		-	_		
9	State	5,414	480/483			•		



SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2021

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Reading Key Ideas and Details Craft and Structure/Integration of Knowledge and Literary Text Informational Text Writing Text Types and Purposes	∨ ∨ ∨ ∨ ∨	▼
Craft and Structure/Integration of Knowledge and Literary Text Informational Text Writing Text Types and Purposes	I Ideas V V V V V	▼
Literary Text Informational Text Writing Text Types and Purposes	∨ ∨ ∨ ∨ ∨	\(\nabla \)
3	▼ ▼ ▼ ▼	∇
Writing Text Types and Purposes	▼ ▼ ▼	∇
Text Types and Purposes	\to	
	∇	∇
	· · · · · · · · · · · · · · · · · · ·	
Distribution and Production/Research		∇
Language	∇	∇
Reading	∇	∇
Key Ideas and Details	∇	∇
Craft and Structure/Integration of Knowledge and	l Ideas $ abla$	∇
Literary Text	∇	∇
4 22 Informational Text	∇	∇
Writing	∇	∇
Text Types and Purposes	∇	∇
Distribution and Production/Research	∇	∇
Language	∇	∇
Reading	∇	∇
Key Ideas and Details	∇	∇
Craft and Structure/Integration of Knowledge and	l Ideas $ abla$	∇
Literary Text	∇	∇
5 29 Informational Text	∇	∇
Writing	$\overline{\nabla}$	∇
Text Types and Purposes	∇	∇
Distribution and Production/Research	∇	∇
Language	∇	∇
Reading	∇	∇
Key Ideas and Details	∇	∇
Craft and Structure/Integration of Knowledge and		∇
Literary Text	abla	
6 38 Informational Text	$\overline{\hspace{1cm}}$	
Writing	$\overline{\nabla}$	$\overline{\nabla}$
Text Types and Purposes	$\overline{\hspace{1cm}}$	$\overline{\nabla}$
Distribution and Production/Research	$\overline{\nabla}$	$\overline{\nabla}$
Language	igwedge	$\overline{\nabla}$

Performance Results Key

The district or state

 \triangle did better than the state standard for proficiency.

☐ did about as well as the state standard for proficiency.

✓ did not do as well as the state standard for proficiency.
 ☐ did not attempt any items in this category.



SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2021

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
		Reading	\bigvee	∇
		Key Ideas and Details		∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇
		Literary Text		∇
7	34	Informational Text	∇	∇
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	∇	∇
		Language	∇	∇
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	
		Literary Text	∇	∇
8	23	Informational Text	∇	∇
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	∇	∇
		Language	∇	∇
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇
		Literary Text	∇	∇
9	17	Informational Text	∇	∇
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	$\overline{\lor}$	∇
		Language	∇	∇

The district or state

△ *did better than* the state standard for proficiency.

≡ did about as well as the state standard for proficiency.

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PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District **SUBJECT: MATHEMATICS**

Test Date: Spring 2021

Achievement Level Summary

Group	# Tested		% in Each Level
District	188	41.5	45.2 11.7 1.6
State	44,000	29.1	38.6 25.9 6.5



Achievement Level Summary | By Grade

Grade	Group	# Tested		% in Each Level	
3	District	24	41.7	41.7 8.3 8.3	
3	State	6,746	26.8	35.3 27.9 9.9	
4	District	22	27.3	54.5 18.2 0.0	
4	State	6,730	24.3	39.1 29.3 7.3	
5	District	29	44.8	37.9 17.2 0.0	
3	State	6,750	30.3	36.2 27.6 5.9	
6	District	38	34.2	50.0 15.8 0.0	
0	State	6,666	20.3	47.3 27.7 4.7	
7	District	34	44.1	44.1 8.8 2.9	
,	State	6,135	36.3	35.9 22.4 5.4	
8	District	23	43.5	52.2 4.3 0.0	
•	State	5,707	28.7	45.3 20.8 5.2	
9	District	18	61.1	33.3 5.6 0.0	
7	State	5,266	39.4	29.9 23.6 7.1	



SUBJECT: MATHEMATICS

Test Date: Spring 2021

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The — symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information on the report, please see the Educator and Parent Guides to Reports on the PEAKS webpage: education.alaska.gov/assessments/peaks

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	24	462/471		-			
3	State	6,746	484/491			•		
	District	22	473/477		_	—		
4	State	6,730	486/491			•		
5	District	29	462/467					
3	State	6,750	480/487			•		
	District	38	465/471		-	_		
6	State	6,666	481/486			•		
7	District	34	456/459		— •—			
,	State	6,135	467/476		•)		_
8	District	23	452/452		—			
0	State	5,707	466/475		•	,		
0	District	18	435/445					
9	State	5,266	466/476		•	•		



SUBJECT: MATHEMATICS

Test Date: Spring 2021

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
		Number and Operations in Base Ten	∇	∇
3	24	Number and Operations—Fractions	∇	∇
3	24	Operations and Algebraic Thinking	∇	\bigvee
		Geometry and Measurement	∇	∇
		Number and Operations in Base Ten	∇	\bigvee
4	22	Number and Operations—Fractions	∇	∇
4	22	Operations and Algebraic Thinking	∇	\bigvee
		Geometry and Measurement	∇	∇
		Number and Operations in Base Ten		∇
5	29	Number and Operations—Fractions	∇	\bigvee
3	29	Operations and Algebraic Thinking	∇	∇
		Geometry and Measurement	∇	\bigvee
		The Number System	∇	∇
		Ratios and Proportional Relationships	∇	∇
6	38	Expressions and Equations	∇	\bigvee
		Geometry	∇	∇
		Statistics and Probability	∇	∇
		The Number System	∇	\bigvee
		Ratios and Proportional Relationships	∇	∇
7	34	Expressions and Equations	∇	\bigvee
		Geometry	∇	\bigvee
		Statistics and Probability	∇	\bigvee
		Numbers, Expressions, and Equations	∇	\bigvee
0	23	Functions	∇	\bigvee
8	23	Geometry	∇	∇
		Statistics and Probability	∇	∇
		Number and Quantity	∇	∇
9	18	Algebra	∇	∇
7	10	Functions	∇	∇
		Statistics and Probability	∇	∇

The district or state

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