

Curriculum Handbook



2023-2024

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Overview

Vision and Goals

The Vision for the Yukon Koyukuk School District is:
Every learner will attain excellence and learn with passion in a challenging and culturally enriched environment.

The Instructional Goals for the Yukon Koyukuk School District are:

- **Start Strong:** Every student starts strong with a solid foundation in grades Pre-K-Third
- **Read by Third Grade:** Every student reads by the end of third grade
- **Mathematics Mastery:** Every student masters foundational math skills by sixth grade
- **Graduate Ready:** Every student graduates college and career ready

Philosophy

A curriculum is a written document containing a set of standards, strategies and assessments, which map out a plan for the education of students (what we want our students to know and be able to do). It is expected that teachers will become familiar with the Alaska State Standards, strategies and assessments and any other additional documents that are part of the Yukon-Koyukuk School District curriculum handbook. Each subject area curriculum is approved by the Regional School Board and is to be used by teachers in structuring their planning for students within that subject area.

Curriculum for Yukon-Koyukuk School District is based on the following assumptions:

1. *Curriculum is an integration* of texts, media, activities, current theory and practice and local cultural resources within state and local standards and grade level expectations.
2. *Curriculum development is an ongoing process* of review, evaluation and revision.
3. *Instruction is a unique interaction between student and teacher* and each teacher has particular methods and capabilities of providing that instruction within the guidelines set by the curriculum.
4. *Curriculum planning must be continuous and based upon the needs of the students*, the professional judgement of the teacher and administration, the expectations of the community and current practices as well as research-based strategies and assessments.
5. *Teachers are expected to follow all curriculum and instructional materials approved by the School Board.*



Definitions

Curriculum Handbook:	This document is a part of the policies of Yukon-Koyukuk School District and outlines the curriculum chosen by carefully selected committees.
Standards:	A list of sequential objectives and skills to be taught within each grade level, set by the state of Alaska and local expectations.
Instructional Materials:	A compilation of required and optional resources and activities to help meet the Alaska Standards.
District Office Curriculum Staff	A reference to the District Office Curriculum Staff assigned to curriculum projects.
Adopted Texts:	Texts which are required, district-wide, for a particular subject. These books will be used as the basal instruction.
Supplemental Texts and Materials:	Other recommended material which may be used to supplement the adopted texts.
Course Description:	These are syllabi (descriptions, for High School objectives, standards, tools and assessments) for courses taught at the secondary (9-12) level.



Assessment

YKSD Assessment Calendar

YKSD Assessment Calendar 2023-24				
Dates	Assessment	Grade Levels	District Contact	Notes
Sept. 5-29	mClass	K-5	Kristi Burns, 374-9445 kburns@yksd.com	Grades K-5: mClass DIBELS
Sept. 5-29	Star Reading	3-12	Kristi Burns	Grades 3-12: Star Reading (Readers or K-2)
Sept. 5-29	Fall PMAP Math	K-2	Andrea Nield	Growth: Math K-2
Sept. 5-29	Fall MAP Benchmark Reading, Math	Grades 3-12	Andrea Nield, 374-9424 anield@yksd.com	Growth: Reading 2-5, Reading 6+ Growth: Math 2-5, Math 6+ Growth: Language 2-12 (optional)
Sept. 18- Nov. 1	Kindergarten Developmental Profile	All Ks and only 1st graders who do not have a KDP	Andrea Nield	On-line data format, see instructions at http://www.eed.state.ak.us/tls/assessment/developmental.html
Oct. 23-Nov. 3	Star Reading	3-12	Kristi Burns	Grades 3-12: Star Reading (Readers or K-2)
Jan. 11-24	mClass	K-5	Kristi Burns	Grades K-5: mClass DIBELS
Jan. 11-24	Star Reading	3-12	Kristi Burns	Grades 3-12: Star Reading (Readers in K-2)
Jan. 8 - 26	Winter PMAP	K-2	Andrea Nield	Growth: Math K-2
Jan. 8 - 26	Winter MAP Benchmark Testing	3-11	Andrea Nield	Growth: Reading 2-5, Reading 6+ Growth: Math 2-5, Math 6+ Growth: Language 2-12 (optional)
Feb. 1 – Mar 31	LEP Testing for identified LEP students	K-12 EL students	Andrea Nield	Individualized language testing in Listening, Speaking, Reading, and Writing
Mar. 4-29	Star Reading	3-12	Kristi Burns	Grades 3-12: Star Reading (Readers in K-2)
Mar. 18 – May 3	Statewide Alternate Assessment	3-9	Cristina Welker, 374-9430 cwelker@yksd.com	Gr. 3-9 Language Arts and Math
Mar. 25 – April 26	State Assessment - AK STAR	3-10	Andrea Nield	AK STAR. Gr. 3-9 Language Arts and Math (and Science for grades 5, 8, and 10)
Mar. 25 – April 26	AK Science Assessment	5, 8 & 10	Andrea Nield	Alaska Science Assessment Gr. 5, 8 & 10
Apr. 22-May 17	mClass	K-5	Kristi Burns	Grades K-5: mClass DIBELS
Apr 22 – May 3	Spring MAP Benchmark Testing	10, 11 Math 10, 11 Reading	Andrea Nield	Growth: Reading 2-5, Reading 6+ Growth: Math 2-5, Math 6+ Growth: Language 2-12 (optional)
Apr 25 – May 13	Spring PMAP	K, 1, 2 Math	Andrea Nield	Same subtests as Fall and Winter
Link to Alaska's Required Statewide Assessments				

Competency Testing for 2023-2024

The Board shall provide for competency examinations for all students in grades three through eleven. The state assessments are given in reading, writing, math, and science.

Students in grade 3-9 shall take the state mandated ELA and Math Statewide test in the Spring.

Students in grades 5, 8, and 10 will take the state mandated Science Statewide test in the Spring.



Committees and Responsibilities

Curriculum Committee Protocol

The process of curriculum adoption goes through the following two committees: The subject area committee and the Board Curriculum Committee. The District Curriculum Committee makes a recommendation to the Board Curriculum Committee, who then makes a final recommendation to the entire Board of Education.

District Curriculum Committee

Participation is open to these personnel:

1. District Office Curriculum Staff (1 or more)
2. Principal/Teacher (1 or more)
3. Community Member
4. Board Member
5. High School Teacher (1 or more)
6. Elementary Teacher (1 or more)

The appointed district office staff member will serve as committee coordinator. The committee will represent all sites and grade levels as widely as possible, depending on the expertise of the suggested committee members.

Responsibilities of the District Curriculum Committees:

1. Review curriculum and instructional materials in order to make recommendations regarding the particular subject area.
2. Participate in writing and revising the curriculum, taxonomy, objectives and course syllabi.
3. Assist in evaluation of text and material.
4. Inform other staff members about texts, materials, and curriculum committee progress.
5. Make recommendations regarding texts, materials, and the revised curriculum document.

Appointment and Period of Service:

Names shall be submitted to the appointed district office staff member who shall select and appoint the other committee members (generally, 4-7 members) to serve on the District Curriculum Committee. Committees shall serve for one-two years, or until recommendations are presented to the Board Curriculum Committee and adopted by the Board of Education.

Board and community members are encouraged to serve on the District Curriculum Committee.



Committees and Responsibilities

Meetings:

1. Committees shall meet as necessary during the cycle year of that subject.
2. Committees shall meet as necessary during non-cycle years of that subject in order to monitor the progress of the curriculum and instructional materials, and to assess the needs of that subject area on a regular basis.
3. Some meetings may be scheduled by teleconference or video conference.

Board Curriculum Committee:

Responsibilities:

1. Review recommendations of the District Curriculum Committee
2. Report Recommendations to Board

This Committee shall be appointed by the Board and shall serve generally, for two years. In August or September of odd numbered years, the Board shall review appointments and fill vacancies as necessary.

If a vacancy occurs before the regular appointment time, selection of names will be presented to the Board for appointment.

Meetings:

The Board Curriculum Committee shall meet when District Curriculum Committee have a final draft for recommendation.

This meeting may be scheduled by teleconference.



Curriculum Development Cycle

Yukon Koyukuk School District Curriculum Development Cycle

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Math	Mon Prog	Mon Prog	Needs Assess	CR and \$	PD and Imp	PD and Imp
Science	PD and Imp	Mon Prog	Mon Prog	Needs Assess	CR and \$	PD and Imp
Social Studies	PD and Imp	PD and Imp	Mon Prog	Mon Prog	Needs Assess	CR and \$
Native Language	CR and \$	PD and Imp	PD and Imp	Mon Prog	Mon Prog	Needs Assess
Health/PE	Needs Assess	CR and \$	PD and Imp	PD and Imp	Mon Prog	Mon Prog
Fine Arts	Needs Assess	CR and \$	PD and Imp	PD and Imp	Mon Prog	Mon Prog
Language Arts	Mon Prog	Needs Assess	CR and \$	PD and Imp	PD and Imp	Mon Prog
	PD and Imp	Mon Prog	Need Assess			
	Two years of Professional Development and Implementation	Two years of Progress Monitoring	Assessment of the needs of the district in that particular content area.			

Career and Technical Education classes are evaluated according to the state's mandated development cycle.



Student General Policies

General Policies (5.1)

Credits: Regular, Transfer, Outside Agency (5.1A)

A credit shall be given for 130 clock hours of 7800 minutes of instruction, which may include both formal and informal learning experiences, laboratories, work experiences, and other daily or intensive learning experiences conducted under the supervision of a certified teacher and approved by the district. Partial credits ($\frac{1}{4}$ minimum) may be awarded on this same basis.

The Board desires to emphasize the importance of school attendance, Therefore, students with excessive unexcused absences (5 per quarter) shall receive a failing grade and shall not receive credit for the class(es) BP 5121 (a).

The transcripts and records of transfer students shall be received, and credits shall be assigned to the transfer student's record in accordance with the graduation requirements and crediting procedures of the Yukon-Koyukuk School District.

The Yukon-Koyukuk School District recognizes that community colleges, summer programs, AK Grad, and programs offered by other out of district agencies can broaden the range of learning opportunities available to its students. The district may approve and accept credits for work completed outside of the regular curriculum of the district, provided that:

1. The request for credit is received from the student or agency prior to taking the course or program.
2. The district has on file a complete outline of the objectives and content of the course or program.
3. The district receives verification from the instructor or agency sponsoring the course that the work was completed and issues a grade.
4. The course or program is conducted under the supervision of a certified teacher, college instructor or recognized expert.

The superintendent or their designee shall be responsible for determining the amount of credit awarded under this policy for regular and transfer credits.



Graduation Requirements

Graduation Requirements (5.1B)

Determination of Grade Level:

Grade level is determined by the review of prior records and documentation of previous grade levels completed.

The grade level of students in grades 9-12th is determined by credit hours earned.

9th grade	0-5 credits
10th grade	6-10 credits
11th grade	11-16 credits
12th grade	17-21 credits

High School Diploma

To earn a high school diploma, students must earn the appropriate number of credits as per board policy.

YKSD utilizes the Carnegie credit system. A Carnegie unit equals one year of study or the equivalent of one year of study in a secondary subject. Sixty-five hours equals one/half credit.

Credit Requirements for Graduation

Graduation Requirements: Total 21 Credits (Class of 2017 and Beyond)

English	4 credits	Physical Education	1 credit
Math	4 credits	Health/First Aid	0.5 credits
Science	3 credits	Career and CTE	1 credit
Social Studies	3 credits	Electives	4.5 credits
(.5 must be Alaska History)			

* Please see the Graduation Checklist for requirements within each discipline (p.11)

* Career Development Life Work Planning that is offered through Excel may be accepted as the requirement for a Careers credit.



Graduation Worksheet

High School Credit for College Courses (adopted 2017)

- Yukon-Koyukuk School District adopted the policy of awarding a full high school credit for all UA three credit course that are above a 100x level and equate to high school core courses.
- The student would have to earn a final grade of C (2.0 GPA) or better.
- If the student earns a C-, D+, or D-, only 0.5 high school credits will be awarded for a 3 and/or 4-credit university course.
- These courses would typically be in the area of Mathematics (including Engineering), English/Composition, Social Studies, Science, Foreign Language, and Career & Technical Education.
- Students would not be allowed to graduate in less than three years.
- Any exception to these would have to be pre-approved at the Director Level.
- All one credit courses will be awarded 0.25 credits while all two credit courses will be awarded 0.5 high school credits regardless of course level.

Graduation worksheets may be downloaded from the YKSD website under the counseling tab. <https://www.yksd.com/Page/92>

[illegible]

Graduation Requirements for Disabled Students:

1. 21 credits minimum for the class of 2017 and beyond
2. When the disabling condition (as defined by 4 ACC 42.130) precludes the taking of the regular curricular offerings, a substitute course in the same subject area may be designed and approved as determined by the child study team. Substitute courses will be noted on the student's transcript by (S) after the course title. The responsibility of developing the course(s) will be shared by both regular and special educators. Students must also complete the state assessments, a modified state assessment, or an optional state assessment as required by the state of Alaska.
3. When a disabling condition (as defined by 4 ACC 52.130) is so severe that substitute course offerings cannot be designed and/or provided, the students may be awarded a certificate of attendance or completion, based upon completion of the IEP or having attended school until age 22. These students must also complete an alternate assessment as required by the state of Alaska.

General Policies (5.1C) Students

Minimum Number of Grades

All teachers are required to submit a minimum of one assignment/grade per week for each student who appears in their Power Teacher gradebook, which is in direct accordance to students presently enrolled at the respective school. This will result in a minimum total of four grades by the mid-term progress reports and nine grades by the end of each quarter.

Exam Policy

Final exams or Final Projects will be given at the end of each semester. They will count for 10% of the student's semester grade in a given class. (Acellus classes have a built-in Mid Term and Final Exam and do not fall under this policy).



General Policies

Semester Grades

High school final grades will be calculated on a semester basis. The semester grade will be placed on the student's official transcript and will be determined in the following way:

Each quarter will count towards 45% of the final semester grade.
The semester exam or semester project will count towards 10% of the final semester grade.
 $\text{Quarter grade (45\%)} + \text{Quarter grade (45\%)} + \text{Exam (10\%)} = \text{Final Semester Transcript Grade}$

Acellus classes have a built in Final Exam and grading and do not fall under this policy. Semester grades in Acellus classes are calculated by the Acellus program. Teachers may input "Teacher grades" into Acellus if they choose.

Minimum Day

A minimum day in session or early release day (contact hours) for students at every school in the district shall be as follows:

Kindergarten	Four (4) Contact Hours (240 minutes)
Grades 1-3	Four (4) Contact Hours (240 minutes)
Grades 4-12	Five (5) Contact Hours (300 minutes)

Contact hours do not include intermissions, lunch break, passing time, or recess time. Contact time shall include only that time during which the student is receiving instruction from qualified school staff.

Requests to establish school days with less contact hours than listed above due to unusual or extenuating circumstances at a particular school site may be directed to the Board through the Superintendent. All requests to establish less than the above school day must be approved by the local Community School Committee (CSC) first.

YKSD Board Policy requires the following hours in session:

	Grade K	Grades 1-3	Grades 4-6	Grades 7-12
Contact hours	4	4	5	5
Daily Minutes	240	240	300	300
Weekly	1200	1200	1500	1500

Contact hours do not include supervised lunch or recess, passing time or intermission.



General Policies

The following are recommended time allotments but can form a basis for daily/weekly planning.

Time Allotments Minutes/Day (Minimum-Maximum)

Subject	Grade 1-3	Grade 4-6	Grade 7-8	9-12 **
Language Arts (includes reading, writing, spelling, phonics, grammar, listening, speaking)	135 (120-205)	135 (120-205)	130 (90-185)	70
Math	70 (60-115)	70 (60-125)	60 (70-120)	60
Social Studies & Science *	20 (10-25)	35 (20-45)	50 40-60 Includes CTE	45- Science 45- Social Studies
P.E./Health	25 (15-30)	30 (15-40)	30 (30-40)	45 Required once in HS
Music/Fine Arts/Art	20 (15-30)	20 (15-30)	40 (20-50)	45
Recess/Break Time	30 (20-30)	30 (20-30)	20 (20-30)	20

Adopted May 2014

*Grades K-6

At the teacher and principal's discretion, Social Studies and Science will be taught in alternating units, chapters or weeks, but not during the same day. This will add 20-45 minutes to the Math or Language Arts daily schedule. This extra time is based on research and the recommendations of the Math and Language Arts publishers.

**Grades 9-12

In grades 9-12, Math and Language Arts will be taught for 70 minutes each day. Science and Social Studies required, but non-core classes will be taught for 45 minutes each day. CTE classes, Physical Education, and other electives will be taught for 45 minutes each day.



Secondary Course Rotation

High School Core Course Rotation

School Year	Language Arts	Social Studies	Science
2023-2024	Composition 9th	Alaska History/ Civics & Economics	Biology
2024-2025	World Literature 10th	World History	Physical Science
2025-2026	American Literature 11th	United States History	Alaska Science
2026-2027	Speech & Comm/AK/Brit Lit 12th	World Geography	Earth Science

Middle School Core Course Rotation

School Year	Language Arts	Social Studies	Science
2023-2024	Teacher Grade Level choice based on the needs of the students. 6th, 7th, and 8th Grade Rotation with the Middle School Into Literature Textbook.	Alaska History/ Civics & Economics (ML SS)	Biology (ML SCI)
2024-2025		World History (ML SS)	Physical Science (ML SCI)
2025-2026		United States History (ML SS)	Alaska Science (ML SCI)
2026-2027		World Geography (ML SS)	Earth Science (ML SCI)

Current School Board Approved Science and Social Studies Rotation

School Year	MS Social Studies	HS Social Studies	MS Science	HS Science
2023-2024	AK History/ Civics & Economics (ML SS)	AK History/ Civics & Economics	Biology (ML SCI)	Biology
2024-2025	World History (ML SS)	World History	Physical Science (ML SCI)	Physical Science
2025-2026	US History (ML SS)	US History	Alaska Ecology (ML SCI)	Alaska Ecology
2026-2027	World Geography (ML SS)	World Geography	Earth Science (ML SCI)	Earth Science



Adopted Materials & Corresponding Online Programs

THE DISTRICT-WIDE BUDGET PURCHASES TEXTS AT THE TIME OF A NEW ADOPTION ACCORDING TO THE CURRICULUM ROTATION. REPLACEMENT TEXTS IN THE SUBSEQUENT YEARS ARE PURCHASED OUT OF THE SCHOOL SITE BUDGET.

BASIC INSTRUCTIONAL PROGRAMS Adopted Materials and Online Programs

Grade Level	Adopted Materials	Online Program
K-5 Language Arts	McGraw Hill Reading Wonders	ConnectED
K-5 Math	McGraw Hill MyMath	ConnectED
K-5 Science	HMH Into Science	Ed: Your Friend in Learning
K-5 Social Studies	McGraw Hill Networks	ConnectED
6-8 Language Arts	Into Literature	Ed: Your Friend in Learning
6-8 Math	Acellus Academy, McGraw Hill Math	www.acellus.com
6-8 Science	McGraw Hill - Inspire Science	ConnectED
6-8 Social Studies	McGraw Hill - various	ConnectED
9-12 Language Arts	Into Literature	Ed: Your Friend in Learning
9-12 Math	Acellus Academy, Glencoe Math	ConnectED
9-12 Science	McGraw Hill	ConnectED
9-12 Social Studies	Various	Various



Acellus Online Program

Acellus Online Classes

Sites must use Acellus online classes as one of the tools for math classes.

Sites may choose to use Acellus in non-math classes in the following circumstances:

- The teacher is not Highly Qualified in a specific content area.
- The students needs to make up credit that is not being taught that school year.
- The student wishes to take an elective that is not being taught that school year and does not need the class being offered during that period.
- The student wishes, and is academically prepared, to take an Honors, Advanced or Advanced Placement version of a class.

For math classes, the district will fund registration for all students.

For non-math classes, each site will be responsible for the funding of their students enrolled in Acellus courses using the appropriate Acellus Enrollment Form (see the following page).

Principals, counselors and teachers must follow the process detailed on the Acellus Enrollment Form.

Acellus Enrollment Forms can be found online or obtained from a counselor or from the Assistant Superintendent.

The use of all Acellus classes is at the discretion and approval of the Assistant Superintendent.

A list of current Acellus classes offerings can be found at this website: [Acellus Classes](#)

Acellus Progress Guidelines

Date	Progress through Acellus	Action to be taken by teacher
Quarter 1 Midterm	15% or more	No action needed
	Less than 15%	Alert the parents and provide more monitoring/coaching.
End of Quarter 1	20% or more	Acellus grade remains as is.
	15% - 19%	Acellus grade is reduced by one letter grade.
	10% - 14%	Acellus grade is reduced by two letter grades.
	Less than 10%	Acellus grade is reduced to an F.
Quarter 2 Midterm	35% or more	No action needed.
	Less than 35%	Alert the parents and provide more monitoring/coaching
End of Quarter 2 (Semester 1)	40% or more	Acellus grade remains as is.
	30% - 39%	Acellus grade is reduced by one letter grade.
	20% - 29%	Acellus grade is reduced by two letter grades.
	Less than 20%	Acellus grade is reduced to an F.
Quarter 3 Midterm	55% or more	No action needed.
	Less than 55%	Alert the parents and provide more monitoring/coaching
End of Quarter 3	60% or more	Acellus grade remains as is.
	45% - 59%	Acellus grade is reduced by one letter grade.
	30% - 44%	Acellus grade is reduced by two letter grades.
	Less than 30%	Acellus grade is reduced to an F.
Quarter 4 Midterm	75% or more	No action needed.
	Less than 75%	Alert the parents and provide more monitoring/coaching
End of Quarter 4 (Semester 2)	80% or more	Acellus grade remains as is.
	60% - 79%	Acellus grade is reduced by one letter grade.
	40% - 59%	Acellus grade is reduced by two letter grades.
	Less than 40%	Acellus grade is reduced to an F.



Acellus Online Program

Acellus Progress Guidelines

These guidelines are for Acellus classes that begin in August.

The percentages for classes that begin after August or classes that are being finished up from the previous year or will have to be adjusted by the teacher.

A student who completes 80% of the class by the end of the school year will automatically be moved into the next level class.

End of the Year Process:

1. Follow the guidelines above.
2. Students who receive an A,B,C, or D for the final grade will receive credit and move onto the next class.
3. If the final grade is an F, in August of the following school year, the student can pick up where they left off and continue in that class.

(Credit Recovery)

1. Student receives an F for the semester and continues the class to finish and then receive a Credit Recovery Grade.

Acellus Guidelines

	Quarter	Quarter	Exam
First Semester	45% Teachers MAY incorporate up to 20% of the quarter grade for labs/hands on/practice	45% Teachers MAY incorporate up to 20% of the quarter grade for labs/hands on/practice	10% (Acellus Midterm) Everyone takes
Second Semester	45% Teachers MAY incorporate up to 20% of the quarter grade for labs/hands on/practice	45% Teachers MAY incorporate up to 20% of the quarter grade for labs/hands on/practice	10% (Final Exam) Everyone Takes

For students who complete their Acellus math class earlier than anticipated:

Students that finish their Acellus math class before April are required to take the Placement test prior to moving onto the next grade level or class. If the score of the Placement Test indicates that the student should move onto the next level, we will move them up.

If the score DOES NOT indicate movement to the next level, the student can be repositioned in the current class.

Before this decision is made, the Assistant Superintendent will review:

- The full Acellus grade report for the student
- The student's AK STAR and MAP scores
- The student's RTI Plan



Acellus Enrollment Form

Name of School: _____

Funding Code: _____

First Name	Last Name	Grade	PowerSchool Course Name	PowerSchool Course #	Acellus Course Name	# of Sem	Cost of Acellus course	Onsite Teacher

The counselor, teacher of record, and the principal must sign this document before it comes to the Director of Teaching and Learning. Once all signatures are complete, the Director of T&L will notify Bob Hawkins and he will enter students and classes in Acellus. Mr. Hawkins will then notify all interested parties that the class is ready to use.

Counselor _____ Date _____

Teacher of Record _____ Date _____

Principal _____ Date _____

Director of T & L _____ Date _____

- Bob Hawkins is the contract person for all questions regarding the Acellus online program.
- A list of current Acellus class options can be found [HERE](#).
- The cost of each class is \$50 per student per semester. Once this form is completed, the T&L Director will sign it and send back to principal, counselor, and Bob Hawkins. The principal will create the purchase order using site funds. The Vendor is Raven-Acellus.
- The onsite teacher is the teacher of record. As such, the onsite teacher must take attendance daily and enter grades into PowerTeacher at the end of the quarter and semester.
- All assignment and tests within the Acellus program must be completed with a minimum grade of 70% in order for the student to be able to move on to the next assignment or test.
- The grading scale for each Acellus class is aligned to the YKSD grading scale.
- The default weight of each type of assignment is as follows:
 - Lesson Problems (Daily Assignments).....40%
 - Unit Tests.....40%
 - Mid Term Exam.....10%
 - Final Exam.....10%
 - Total.....100%

Any adjustments to the weighted scale must be approved by the Director of Teaching and Learning and input into Acellus by Bob Hawkins.

Adopted Language Arts Courses & Textbooks

K-5 ADOPTED IN 2019 6-12 ADOPTED IN 2020

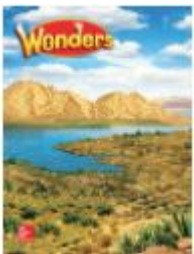
Required Elementary Reading and Language K-12 (Adopted 2019)

- *Reading Wonders Reading Program Grades K-6*
 - Teachers Edition
 - Student Edition
 - All Online Components can be accessed via ConnectED
 - Master Codes are managed by the Assistant Superintendent
- *Wonderworks Supplemental Reading Program Grades K-6*
 - All online components can be accessed via ConnectED
 - Master Codes are managed by the Assistant Superintendent
 - Instructional Materials vary among sites
- *Houghton Mifflin Into Literature Grades 6-12 (Adopted 2020)*
 - Teachers Edition
 - Student Edition
 - All Online Components can be accessed via Ed: Your Friend in Learning
 - Online Access is managed by the Assistant Superintendent

Reading Wonders, Wonderworks and Into Literature are aligned with the Alaska State Standards.

Elementary

Grades K-6 Reading Wonders 2020



Adopted Language Arts Courses & Textbooks

Middle School

Grades 6-8 Into Literature

High School

Grades 9-12 Into Literature



School Year	Middle School	High School
2023-2024	Teacher Grade Level choice based on the needs of the students. 6th, 7th, and 8th Grade Rotation with the Middle School Into Literature Textbook.	Composition 9th
2024-2025		World Literature 10th
2025-2026		American Literature 11th
2026-2027		Speech & Comm/AK Brit Lit 12th



Adopted Language Arts Courses & Textbooks

General Language Arts Policies

Graduation Requirements

Language Arts Graduation Requirements: four (4) units. Students must take the four required courses as offered for the High School Language Arts.

High School Course Sequence & Coordination

In order to facilitate transfers within the district and to facilitate cross-curriculum instruction, the four basic high school courses will be offered in a four-year cycle using a district-wide schedule. English courses for 9-12 and 6-8 grades will be taught as a whole to each respective group.

All high school students that attend River Schools will take the following Language Arts classes and use these materials in these specific years.

School Year	High School	Language Arts Text
2022-2023	Speech & Comm/AK Lit/Brit Lit 12th	Speech (McGraw Hill) Assorted AK Literature Into Literature 12th Grade
2023-2024	Composition 9th	Into Literature 9th Grade
2024-2025	World Literature 10th	Into Literature 10th Grade
2025-2026	American Literature 11th	Into Literature 11th Grade

- McGraw Hill Speech Grades 6-12 (Adopted 2019)
 - Teachers Edition
 - Student Edition



Adopted Math Text and Materials

**Enacted 2017-18
Amended 2020-21**

Teachers will use a combination of the math materials adopted in 2021 (MyMath, Glencoe Math, McGraw Hill Math), Acellus math, and a third center. Teachers should be using a center-based approach as recommended by the math committees that met during the summer of 2020.

K-3

Major Emphasis on Centers

- Move back to MyMath textbooks
- Hands on manipulatives
- Acellus as a supportive center, NOT the focus of instruction.

4-12

3 centers each day

- Direct Instruction
 - Options:
 - Teacher in front of kids
 - Teacher using Acellus videos
 - Kids on Acellus at their own place
- Practice
 - Options
 - Practice from textbooks
 - Practice from other paper/pencil
 - Hands on practice
 - Kids on Acellus practicing math
- Application, Remediation, Enrichment
 - Options
 - Hands on remediation
 - Activities from Math Specialist
 - Kids on IXL for enrichment or working on skills gap
 - Kids on Dreamworks working on skills gap



Adopted Math Text and Materials

Previous Adoption Adopted 2021

Grades K-5 - McGraw Hill MyMath

Grades 6-8 - Glencoe Math

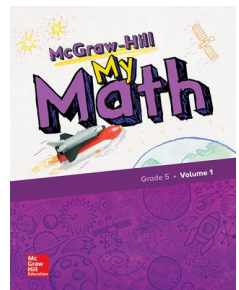
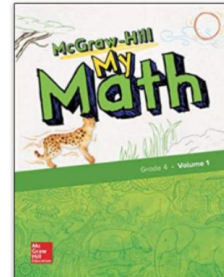
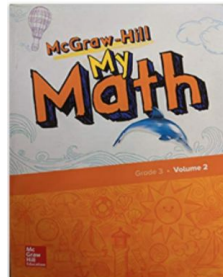
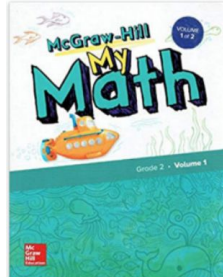
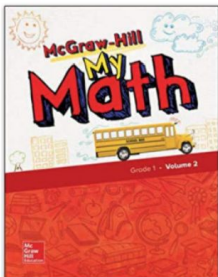
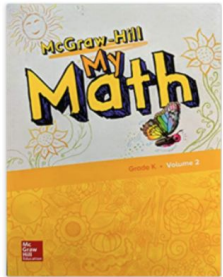
Grades 9-12 - McGraw Hill

Elementary

Grades K-5 MyMath

Consumable Textbooks that are replaced each year

- Teachers Edition
- Student Edition
- All Online Components can be accessed via ConnectED
 - Master Codes are managed by Assistant Superintendent

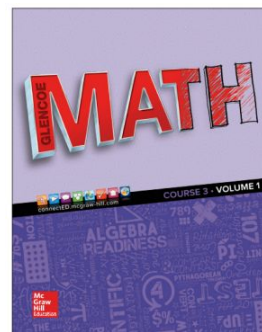
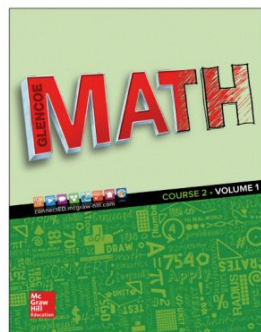
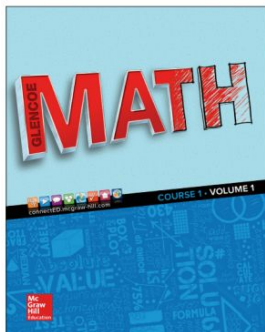


Middle School

Grades 6-8 - Glencoe Math

Consumable Textbooks that are replaced each year

- Teachers Edition
- Student Edition
- All Online Components can be accessed via ConnectED
 - Master Codes are managed by the Assistant Superintendent



Adopted Math Text and Materials

Previous Adoption Adopted 2021

High School

Course Options:

Required:

Algebra 1 (or depending on academic level of student - Algebra 1A and Algebra 1B to be covered in 2 years)

NOTE: Algebra 1A and Algebra 1B do NOT count towards APS McGraw Hill Algebra 1 Textbook will be used for Algebra 1, Algebra 1A and Algebra 1B

- Teachers Edition
- Student Edition

Electives

Algebra 2

- Teachers Edition
- Student Edition

Geometry

- Teachers Edition
- Student Edition

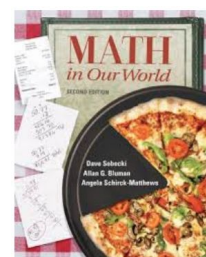
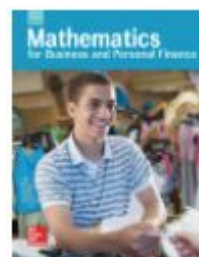
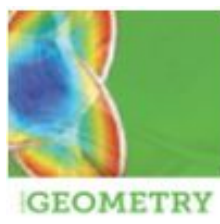
Trigonometry

Pre-Calculus

Calculus

Construction Math

Integrated Math



Adopted Math Text and Materials

Available Math and CTE Math Electives:

Each student shall earn four math credits in order to graduate. A variety of courses have been made available to meet this requirement.

Mathematics in Health Care- This semester-long course can be taught on-site or taken via distance education through Alaska Learning Network. This course provides a practical application of mathematics in health care including arithmetic review, decimals, fractions, percent, interest, ratio, proportion, metric measurement, and mathematical applications in medicine including measurement instruments, graphs, charts, and medications.

Introduction to Construction Math- During this semester-long introductory construction math course, students will learn math skills through an innovative style that teaches the fundamentals of math in an engaging, interesting, and relevant manner. As students follow the daily lives of a construction class building a house, they will learn basic math skills including division, decimals/percentages, reading measurements, calculating area, powers of ten, linear measure, angles, volumes, pressure, slopes, solving for unknowns, square inches, feet & yards, volume, and a whole lot more!

Math for the Construction Trades- This year-long course is intended for students who want to go into carpentry and building construction. Students will have the opportunity to learn about the fundamental math needed for a broad range of skills, with an emphasis on applications in the building construction field. Application of the skills covers board measurements for roofs to cost estimating.

Personal & Business Finance- This year-long course provides students with the skills and knowledge to be a smart consumer, a good citizen, and have a successful career by providing an understanding of math in the context of business and personal finance. Students will learn to use math in everyday business and personal situations.

Personal Finance- This semester-long course prepares students to use knowledge and skills to manage one's financial resources effectively for lifetime financial security. Students will learn basic math skills, how to manage their money and expenses, and how to make sound financial decisions. Students will have the opportunity to complete three or more financial products.

Business Finance- During this semester long course students will have the opportunity to develop the introductory skills and knowledge to understand math in the context of business finance. Students will learn basic math skills, how to make business decisions, and how to manage business finances. Students will have the opportunity to participate in three financial projects.

Each of these courses can be counted as either CTE credit, elective credit, OR math credit.



Adopted Math Text and Materials

Approved CTE / Math Textbooks:

Mathematics in Healthcare

Math Basics for the Healthcare Professional - Fourth Edition

By Michele Benjamin Lesmeister

Published by Pearson Education

ISBN 0-13-113372-01

Offered through Alaska's Learning Network as a distance course with college and high school credit available.

Introduction to Construction Math

NCCER Contron Learning Series Applied Construction Math: A Novel Approach

Published by Pearson Education for National Center for Construction Education and Research

Math for the Construction Trades

Mathematics for Carpentry and the Construction Trades, Third Edition

By Alfred P. Webster and Kathryn E. Bright

Published by Pearson Education

ISBN-13: 978-0-13-511400-1

Personal & Business Finance

Mathematics for Business and Personal Finance

By Walter H. Lange and Temoleon G. Rousos

Published by McGraw Hill/Glencoe

ISBN: 978-0-07-880505-9

Whole Book

Personal Finance

Mathematics for Business and Personal Finance

By Walter H. Lange and Temoleon G. Rousos

Published by McGraw Hill/Glencoe

ISBN: 978-0-07-880505-9

Units 1-4

Business Finance

Mathematics for Business and Personal Finance

By Walter H. Lange and Temoleon G. Rousos

Published by McGraw Hill/Glencoe

ISBN: 978-0-07-880505-9

Units 1,5-6



Adopted Social Studies Text and Materials

ADOPTED SOCIAL STUDIES

Adopted- 2016

Enacted - 2017-18

K-5 Elementary Social Studies

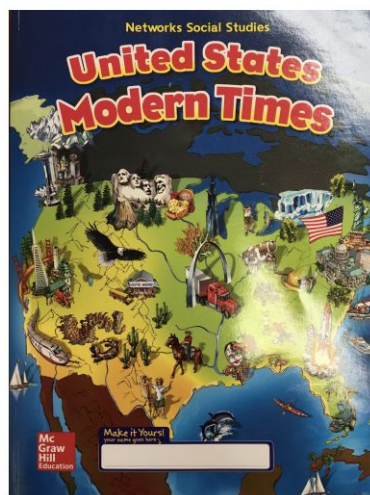
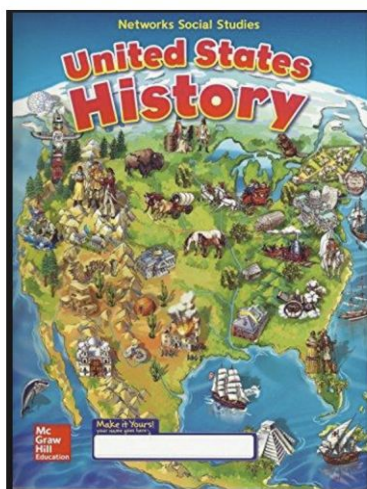
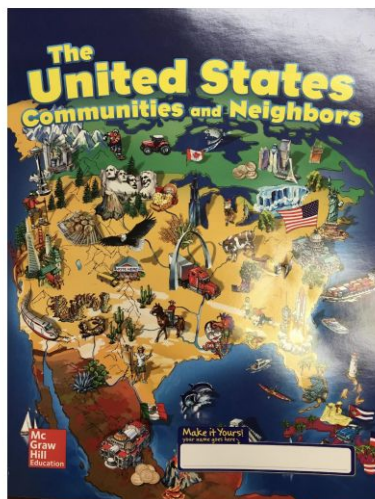
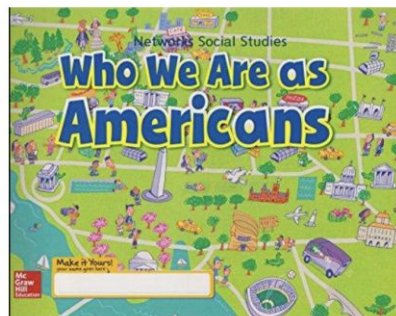
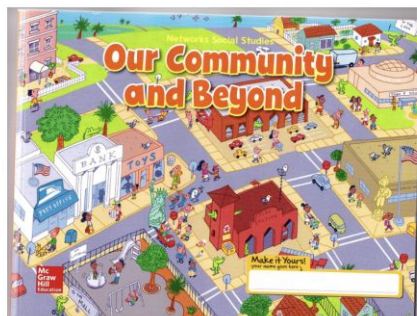
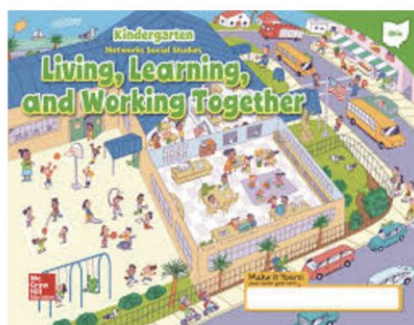
Kindergarten: Living, Learning and Working Together- Kit and resources

First Grade: Our Community and Beyond- texts and resources

Second Grade: Who We Are as Americans- texts and resources

Third Grade: United States Communities and Neighbors- texts and resources

Fourth Grade: United States Modern Times- texts and resources



Adopted Social Studies Text and Materials

Middle School (Grades 6-8)

World History: Voices and Perspectives - McGraw Hill (2023)

Student Edition "World History"

Student Journal "Inquiry Journal"

Teacher Edition "World History"

Teacher Resources "Topic Tests & Lesson Quizzes"

Exploring Geography & Global Issues - McGraw Hill (2024)

Student Edition "Exploring Geography"

Student Journal "Inquiry Journal"

Teacher Edition "Exploring Geography"

Teacher Resources "Topics Tests & Lesson Quizzes"

United States History: Voices and Perspectives - McGraw Hill (2023)

Student Edition "United States History"

Student Journal "Inquire Journal"

Teacher Edition "United States History"

Teacher Resources "Topic Tests & Lesson Quizzes"

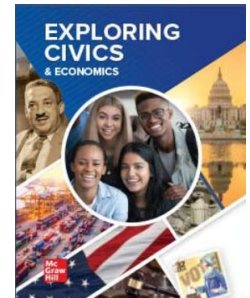
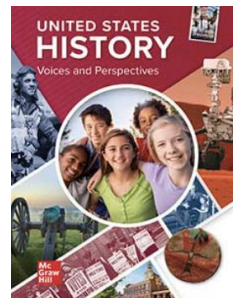
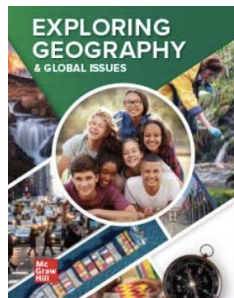
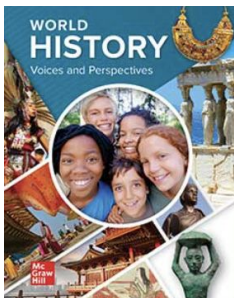
Exploring Civics & Economics - McGraw Hill (2023)

Student Edition "Exploring Civics"

Student Journal "Inquire Journal"

Teacher Edition "Exploring Civics"

Teacher Resources "Topic Tests & Lesson Quizzes"



Adopted Social Studies Text and Materials

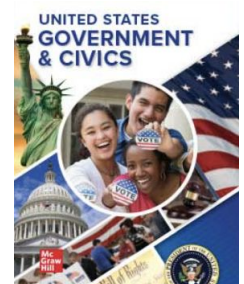
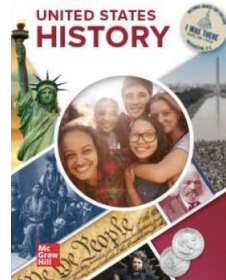
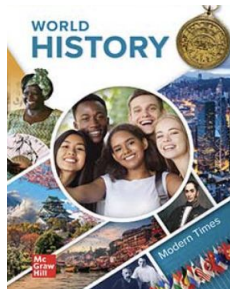
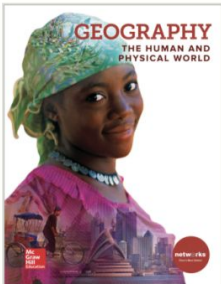
High School (Grades 9-12)

WORLD GEOGRAPHY: The Human and Physical World- McGraw Hill
Student text
Teacher Suite (Online Teacher Materials via ConnectED)

World History - McGraw Hill (2023)
Student Edition "World History"
Student Journal "Inquiry Journal"
Teacher Edition "World History"
Teaching Resources "Topic Tests & Lesson Quizzes"

United States History - McGraw Hill (2023)
Student Edition "United States History"
Student Journal "Inquiry Journal"
Teacher Edition "United States History"
Teacher Resources "Topic Tests & Lesson Quizzes"

United States Government & Civics - McGraw Hill (2024)
Student Edition "United States Government"
Student journal "Inquiry Journal"
Teacher Edition "United States History"
Teacher Resources "Topic Tests & Lesson Quizzes"



Adopted Social Studies Text and Materials

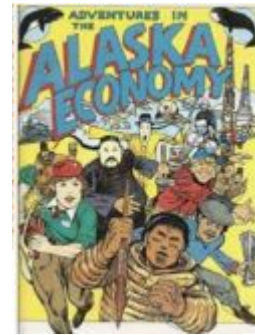
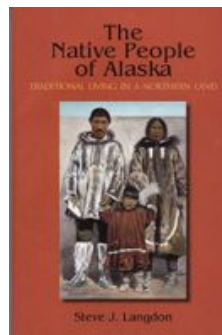
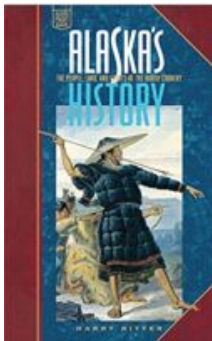
Alaska History

YKSD Teacher Curriculum Guide

Other resources from FNSBSD: <https://sites.google.com/a/k12northstar.org/alaska-studies-resources-in-the-fnsbsd/>

Teacher Supplements:

- Alaska's History
- The Native People of Alaska
- Alaska's Economy



High School Social Studies Rotation

- 2023-2024: Alaska Studies and Government (One semester of each)
- 2024-2025: World History (Full year course)
- 2025-2026: United States History (Full year course)
- 2026-2027: World Geography (Full year course)

Junior High or 6-8th Grade Social Studies Rotation

- 2023-2024: Alaska Studies and Government (One semester of each)
- 2024-2025: World History (Full year course)
- 2025-2026: United States History (Full year course)
- 2027-2028: World Geography (Full year course)



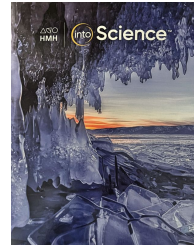
Adopted Science Text and Materials

ADOPTED SCIENCE TEXTBOOKS Adopted- 2022-2023

Elementary Science Grades K-5

Into Science: HMH

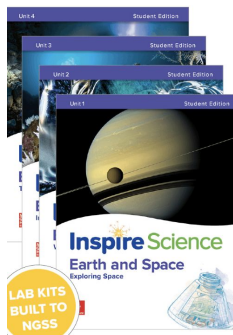
Into Science student texts are consumable workbook/textbook combinations that students should be writing in. The consumable texts are replaced each year. In order to reduce the lesson planning and instructional preparation time, K-5 teachers are encouraged to select one grade level to teach from, rather than try to teach all grade levels each year.



Middle School Science Grades 6-8

Inspire Science: McGraw Hill

Student texts are consumable workbook/textbook combinations that students should be writing in. The consumable texts are replaced each year. Middle school Inspire Science text will align with the content being taught in the high school class (see rotation schedule below).



Adopted Science Text and Materials

ADOPTED SCIENCE TEXTBOOKS Adopted- 2021-2022

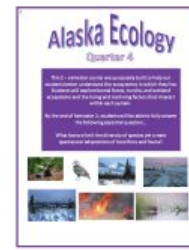
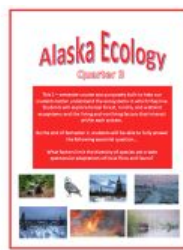
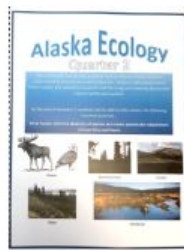
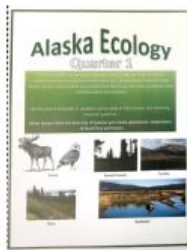
High School Grades 9-12

- *Inspire Science: McGraw Hill*



- *Alaska Ecology, 2017*

This course was created by the YKSD Science Committee during the summer and fall of 2017 with support from several state entities including Fish and Game, Project Wild, and Project Wet. Each quarter has its own teacher edition. Each quarter has a strong hands-on component to it.



Student texts were created in 2021 and began use in 2021-2022.



High School Science Rotation

- 2023-2024: Biology
- 2024-2025: Physical Science
- 2025-2026: Alaska Ecology
- 2026-2027: Earth Science

Junior High or 6-8th Grade Science Rotation

- 2023-2024: Biology
- 2024-2025: Physical Science
- 2025-2026: Alaska Ecology
- 2026-2027: Earth Science



Other Adopted Materials

AK Grad

Distance Delivery Class 9-12 - to be used only for making up credit or special circumstances approved by the Assistant Superintendent.

Personal Finance

Adopted 2014-2015

Foundations in Personal Finance

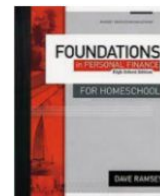
Dave Ramsey

Consumable workbook that students should be writing in. The consumable texts are replaced each year.

Middle School Textbook



High School Textbook



Health

Adopted 2020-2021

Teen Health 2021

McGraw Hill

Hardcover textbook with a paperback supplement on Sex Education.

Middle School & High School Textbook





New Course Proposal

Please complete this form and return to Patty White for final signature and approval

Staff member proposing the Course:

Title of New Course:

Subject Area:

Grade Levels:

Length of Course: **One Semester or Full Year**

Prerequisites:

Rational for Course:

Course Description (this description will be used in the YKSD Course Description Handbook):

Alaska State Standards met by the Course:

Recommended Text, Author, Publisher, Year/Edition, Price:

Recommended Supplemental Materials, Author, Year/Edition, Price, Media type:

Teacher signature _____ **Date** _____

Principal signature _____ **Date** _____

Counselor signature _____ **Date** _____

Director signature _____ **Date** _____

Senior Abbreviated Schedule Approval Form



Student Name _____ School _____

The student listed above is on track to have the required credits to graduate in on time and may have the opportunity to earn more credits than the minimum required by the district.

Due to this, the student may choose to attend only the classes that he/she needs in order to graduate in May of the current school year. The classes below are the classes that the student will be expected to attend every day in order to graduate as expected. Additionally, the student must fully engage and participate in these classes. It is the responsibility of the counselor to confirm that the student needs **ONLY** the classes listed below in order to graduate in May.

Students may only participate in this option if they:

- *have at least **18 credits** completed at the beginning of the current school year
- *must be taking a minimum of **four classes**
- *are on track to graduate in May
- *understand that failing any of the classes listed below may preclude them from graduating on time

Period	Name of Class	Time of Class
1		
2		
3		
4		
5		
6		

Student Signature _____ Date _____

Guardian Signature _____ Date _____





Principal Signature _____ Date _____

Counselor Signature _____ Date _____

Director Signature _____ Date _____




*Completed Form must be returned to Teaching & Learning Director for final approval. Director will email copies of completed form to principal and counselor.

PreK-12 Literacy Online Programs

Grade Level	Program Name	Program Description	Access Information
K-12	Renaissance Learning: Star Reading, Star Early Literacy, Star CBM Reading, MyON, Accelerated Reader 	Literacy tool which includes a comprehensive exam, progress monitoring screeners, and comprehension book and ebook quizzes.	Access through the Classlink Launchpad
K-12	Sora 	E Library for all students to check out and read electronic books	Access through the Classlink Launchpad
K-12	IXL 	Optional, personalized literacy enrichment and remediation.	Access through the Classlink Launchpad
K-5	Raz Plus 	Optional, personalized, reading support for young students.	Access through raz-plus.com New users will receive an email at the beginning of the year.






PreK-12 Literacy Online Programs

Grade Level	Program Name	Program Description	Access Information
K-6	McGraw Hill ConnectED Wonders 	Supplement to the hardback Wonders Curriculum	Access through my.mheducation.com <i>*Registration & Master Codes available through the Director of Teaching & Learning</i>
6-12	Ed: Your Friend in Learning 	Supplement to the hardback Into Literature Curriculum	Access through the Classlink Launchpad
6-12	Writable 	Optional writing program built inside the Ed: Your Friend in Learning/Into Literature online program.	Access through Ed: Your Friend in Learning via the Classlink Launchpad


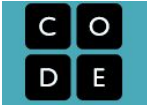


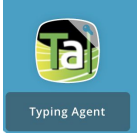


K-12 Math Online Programs

Grade Level	Program Name	Program Description	Access Information
K-12	IXL 	Optional, personalized mathematics enrichment and remediation.	Access through the Classlink Launchpad
K-12	Acellus 	Self paced, direct math instruction and practice.	Access through the Classlink Launchpad. <i>*The DO will send additional instructions at the beginning of the school year.</i>
K-12	McGraw Hill ConnectED: K-5: MyMath 6-12: Glencoe Math 	Supplement to the hardback MyMath and Glencoe Math Curriculum.	Access through my.mheducation.com <i>*Registration & Master Codes available through the Assistant Superintendent</i>





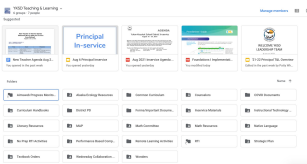


K-12 Science Online Programs

Grade Level	Program Name	Program Description	Access Information
K-12	IXL 	Optional, personalized science enrichment and remediation.	Access through the Classlink Launchpad <i>*Not available at every site</i>
K-12	Code.org 	Computer Science Curriculum that can be used as an elective class.	Access through Code.org
K-5	HMH Into Science 	Supplement to the hardback Science Curriculum	Access through the Classlink Launchpad
6-12	McGraw Hill ConnectED Inspire Science 	Supplement to the hardback McGraw Hill Curriculum	Access through my.mheducation.com <i>*Registration & Master Codes available through the Assistant Superintendent</i>
K-12	Typing Agent 	Optional program that teaches students how to type.	Access through the Classlink Launchpad






Teacher Workflow Online Resources

Program Name	Program Description	Access Information
<p>Classlink Launchpad</p> 	<p>Single Sign On Program that makes it easy for teachers and students to access most online curriculum.</p>	<p>https://launchpad.classlink.com/yksd</p>
<p>Common Curriculum</p> 	<p>Lesson Planning Platform. Lessons are due every Monday at 9AM.</p>	<p>Access through commoncurriculum.com</p>
<p>Securly</p> 	<p>Program that can be used to monitor, manage and control student computer screens.</p>	<p>Access through the Classlink Launchpad</p>
<p>PowerSchool</p> 	<p>Gradebook, class roster and schedule, attendance and student information</p>	<p>Access through "Staff" tab on the YKSD website.</p>
<p>Teaching & Learning Shared Google Drive</p> 	<p>Shared Google Drive with a plethora of instructional and district resources.</p>	<p>From your YKSD Google Drive, click on "Shared Drives" then "YKSD Teaching & Learning"</p>



Teacher Workflow Online Resources

Program Name	Program Description	Access Information
<p>Ed Power (formerly Mileposts)</p> 	<p>Resource for all assessment data (state testing, MAP, STAR).</p>	<p>Access through the "staff" tab on the YKSD website.</p> <p><i>*The DO will send additional instructions at the beginning of the school year.</i></p>
<p>NWEA-MAP</p> 	<p>Student testing platform.</p>	<p>Access through https://www.nwea.org/</p> <p><i>*The DO will send additional instructions at the beginning of the school year.</i></p>
<p>Observe4Success</p> 	<p>Classroom walkthrough evaluation platform.</p>	<p>Access through https://www.observe4success.com/</p> <p><i>*The DO will send additional instructions at the beginning of the school year.</i></p>
<p>YKSD Technology Department Support</p>	<p>Phone: (907) -374 -9403 or Extension 2403</p> <p>Web: Zendesk Ticketing System & Knowledge Base: https://yksd.zendesk.com</p> <p>Email: (automatically opens a support ticket) support@yksd.com</p>	

